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ABSTRACT

General demographic characteristics of State University of Nebraska (SUN) learners are reported, based on information drawn from the registration form and the Student Information Questionnaire. Thirteen tables are presented with data on: median age of SUN learners; distribution of sexes; marital status; family status; annual income; size of town resided in; percentage of "homemakers;" highest level of formal education completed; length of time since last participation in formal educational experience; learners previously enrolled in SUN; highest degree hoped for; three most important goals; and area of greatest concern. Learners in this report had participated in the following multimedia courses: Accounting I, Making It Count (Computers), Accounting II, Characteristics of Learning Disabilities, Freehand Sketching, The American Economy, Writing for a Reason, History of Nebraska, Psychology II, and Consumer Experience. (LBH)

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CHARACTERISTICS OF SUN LEARNERS

(First Four Offerings)

Statistical Summary No. 3

Office of
Research and Planning

HE 010 423

Donna Bryan
David C. Forman
University of Mid-America

August, 1976

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STATISTICAL SUMMARY NO. 3

Overview of Courses

To date, SUN has offered 12 courses: Accounting I, Accounting II, Introductory Psychology, Making It Count, Consumer Experience, Freehand Sketching, Learning Disabilities, Classic Theatre, The American Economy, and Writing For a Reason. History of Nebraska and Psychology II are being offered in cooperation with the University of Nebraska-Lincoln (UNL) Extension Division.

A breakdown of the courses in each of the four offerings is as follows:

First Offering - Accounting I, Introductory Psychology

Second Offering - Accounting I, Introductory Psychology, Making It Count and Consumer Experience

Third Offering - Accounting I, Introductory Psychology, Making It Count, Consumer Experience, Freehand Sketching, Learning Disabilities, Classic Theatre, and the American Economy

Fourth Offering - Accounting I, Accounting II, Making It Count, Freehand Sketching, Learning Disabilities, The American Economy, Psychology II, History of Nebraska, and Consumer Experience (special class)

Accounting I was developed entirely by UMA. It is a multimedia course consisting of a textbook, a study guide, "Checkpoints," fifteen 30-minute television programs, sixteen 30-minute audio tapes, and sixteen newspaper articles. The fifteen television programs are not being telecast during the fourth offering but instead are available for viewing on videocassettes at the four learning centers across the state.

Making It Count was acquired from Boeing Computer Services, Inc., and was presented by SUN with no alterations except for some minor additions to the tests. The course was designed to be viewed by a diverse audience and taken for college credit at the sophomore level. The course assumes no previous knowledge of computers or computer-related subjects. Making It Count consists of twenty 30-minute television programs. The twenty television programs were not telecast during the

fourth offering but were available for viewing on videocassettes at the four learning centers. The SUN learners were also provided with a text and a two-volume student manual.

Accounting II is a three-credit hour undergraduate course developed entirely by UMA as a comparison to the Accounting I course. It is a multimedia course consisting of a textbook, study guide, 13 audio-cassette tapes, ten 30-minute television programs and 11 newspaper articles.

The Characteristics of Learning Disabilities course acquaints teachers, school administrators, parents and others with characteristics of children with learning disabilities. This course was available for graduate or undergraduate credit in the third offering. During the fourth offering, the course was only offered for undergraduate credit. The television component consists of fifteen 30-minute programs.

Freehand Sketching is a beginning course for persons with little or no previous experience in drawing. Learners are supplied with a textbook and an instructional kit. Evaluations of drawings are provided by a SUN faculty consultant. The television component consists of thirty 30-minute programs. No college credit is given for participation in the course.

The American Economy course examines the contemporary American economic system; the course has a practical rather than a theoretical emphasis. It is offered for three credits and consists of thirty 30-minute broadcasts. The instructional kit includes a textbook and a study guide.

Writing for a Reason is a course which teaches basic writing skills. The instructional kit includes a textbook and a study guide. The television component consists of thirty 30-minute programs.

History of Nebraska is a special Bicentennial course offered in cooperation with the University of Nebraska-Lincoln (UNL) Extension Division. Two credit hours are available through UNL. There is no television component for this course.

Psychology II is a three-credit hour undergraduate course with credit offered through the University of Nebraska-Lincoln in cooperation with the UNL Extension Division. This course does not require SUN's Introductory Psychology as a prerequisite. The instructional kit includes textbooks, newspaper articles and study guide.

Consumer Experience is being offered as a special class to employees of the Omaha Telephone Company. The Consumer Experience course was designed and produced by two faculty members at the University of Wisconsin-Green Bay. The course consists of thirty 30-minute television programs and a student learning guide.

Sources of Information

There are two primary sources of information about the characteristics of SUN students: the registration form and the Student Information Questionnaire (SIQ). The registration form is filled out once each offering by each learner. It contains very basic demographic data such as age and sex. The SIQ is an extensive five-page questionnaire; to date, it has been returned by 61% of the learners. The SIQ covers general information, previous education, work experience, use of leisure time, resources available for study, student goals, and public relations information.

This report presents the information of most general interest from these forms. The information based on the registration from can be taken as quite an accurate portrayal of SUN's students since such data are available for virtually all SUN' learners. The information from the SIQ's must be viewed with some caution in that not all learners returned these forms. While preliminary analysis indicates that there was no difference between those who did and did not return the questionnaire, it does appear that a slightly greater proportion of women than men filled out and returned their SIQ's. There may be other undiscovered biases. Nevertheless, given a 61% return, the 13 tables presented herein should provide a fairly accurate picture of our present learners.

Summary of Findings

The general demographic characteristics of SUN learners has not greatly changed over the four course offerings. A fairly stable learner profile is emerging; subsequent to minor variation, this profile is as follows:

> The average age of the learner is 37 years and approximately 75% are women. The median income of learners is approximately $11,000. The percent of learners who live in farms, ranches, small towns and cities follow the general population pattern. About half of the learners have taken some college course work and half have not. Approximately 50% of the learners have not participated in a formal educational experience during the five years previous to SUN enrollment. Career improvement and personal satisfaction goals are most often cited by learners as the most important reasons for enrolling. Approximately two-thirds of all enrollees hope to eventually obtain an academic degree at the undergraduate or graduate level.

There are differences, however, within this general learner profile, and they primarily exist at the course level. The differences are not readily apparent when only average figures are examined, but it is becoming increasingly clear that course or even area-specific audiences are emerging. The learner profiles for the "Writing for a Reason," "Learning Disabilities" and "Making It Count" courses (Table A) are, for example, at least somewhat distinct from the general UMA profile.

Table A. Selected Learner Characteristics for the "Writing for a Reason," "Learning Disabilities" and "Making It Count" Courses

	Writing for a Reason	Learning Disabilities	Making It Count
Average Age	46	33	32
Sex Distribution	15% men 85% women	12% men 88% women	77% men 23% women
Percent Married	81%	78%	57%
Percent "Homemakers"	48%	19%	3%
Highest Education (Median Value Level)	High school	College Graduate	1-3 years College
Percent Previously Enrolled in SUN	28%	9%	12%
Highest Degree Planned (Median Value)	None	Masters	B.A.
Percent Citing Career Improvement As Most Important Goal	31%	39%	42%
Percent Citing Personal Satisfaction As Most Important Goal	54%	29%	37%

The data in the following tables need to be examined for these types of course-specific patterns. SUN is beginning to gather data which, at least in the SUN context, can identify characteristics of the learner audience likely to be associated with courses and areas of study.

Tables 10A and B present information on learners previously enrolled in SUN. In the past, data on re-enrollees have not been particularly valuable because there have not been enough courses to attract re-enrollments. But now, these data are starting to yield interesting findings; simply the fact that 24% of the learners in the fourth offering have taken at least one prior SUN course is significant. These data open up many research questions and areas for fruitful inquiry. The next statistical summary will begin to identify characteristics of learners that re-enroll for more than one SUN course.

Table 1A Median Age of SUN Learners

	TOTAL All Offerings N=2399	First Offering N=617	Second Offering N=343	Third Offering N=883	Fourth Offering N=556
Approximate Median Age	37	40	33	37	38

Source: Registration Form

Table 1B Median Age of SUN Learners
Fourth Offering

		Approximate Median Age
Accounting I	N=86	35
History of Nebraska	N=93	40
Consumer Experience	N=17	35
Computer Science	N=34	32
Writing for a Reason	N=59	46
Freehand Sketching	N=122	48
American Economics	N=24	36
Psychology II	N=59	33
Learning Disabilities	N=55	33
Accounting II	N=67	39

Source: Registration Form
Comment: The learners in the "Freehand Sketching" and "Writing for a Reason" course are noticeably older than those enrolled in other courses.

Table 2A Distribution of Sexes of SUN Learners

	TOTAL All Offerings N=2447	First Offering N=617	Second Offering N=345	Third Offering N=912	Fourth Offering N=573
Male	24%	23%	37%	18%	28%
Female	76%	77%	63%	82%	72%

Source: Registration Form

Table 2B Distribution of Sexes of SUN Learners
Fourth Offering

		Male	Female
Accounting I	N=87	47%	53%
History of Nebraska	N=96	21%	79%
Consumer Experience	N=17	6%	94%
Computer Science	N=35	77%	23%
Writing for a Reason	N=62	15%	85%
Freehand Sketching	N=127	17%	83%
American Economy	N=25	32%	68%
Psychology II	N=61	34%	66%
Learning Disabilities	N=57	12%	88%
Accounting II	N=67	39%	61%

Source: Registration Form
Comment: Courses that deal with the subjects of accounting and computers seem to attract a higher percentage of men. If SUN offers other courses dealing with business studies, it will be interesting to see if this trend persists.

Table 3A Marital Status of SUN Learners

	TOTAL All Offerings N=1529	First Offering N=336	Second Offering N=208	Third Offering N=616	Fourth Offering N=369
Single	13%	11%	16%	13%	17%
Married	77%	82%	74%	77%	75%
Widowed, Divorced, etc.	9%	6%	10%	10%	8%

Source: Student Information Questionnaire

Table 3B Marital Status of SUN Learners
Fourth Offering

		Single	Married	Widowed, Divorced, etc.
Accounting I	N=45	27%	71%	2%
History of Nebraska	N=72	15%	71%	14%
Consumer Experience	N=9	33%	67%	0
Computer Science	N=21	38%	57%	5%
Writing for a Reason	N=42	10%	81%	9%
Freehand Sketching	N=66	4%	88%	8%
American Economy	N=21	24%	71%	5%
Psychology II	N=44	39%	52%	9%
Learning Disabilities	N=36	19%	78%	3%
Accounting II	N=51	14%	78%	8%

Source: Student Information Questionnaire

Table 4A Family Status of SUN Learners

	TOTAL All Offerings N=1346	First Offerings N=325	Second Offerings N=179	Third Offerings N=524	Fourth Offerings N=318
No Children	17%	16%	21%	15%	20%
Mostly Young Children	41%	36%	30%	48%	41%
Mostly Grown Children	42%	46%	49%	37%	39%

Source: Student Information Questionnaire

Table 4B Family Status of SUN Learners
Fourth Offering

		No Children	Mostly Young Children	Mostly Grown Children
Accounting I	N=38	32%	39%	29%
History of Nebraska	N=60	19%	48%	33%
Consumer Experience	N=8	38%	50%	12%
Computers	N=14	22%	64%	14%
Writing for a Reason	N=41	12%	29%	59%
Freehand Sketching	N=63	13%	24%	63%
American Exonomy	N=17	24%	53%	23%
Psychology II	N=29	31%	48%	21%
Learning Disabilities	N=31	26%	61%	13%
Accounting II	N=46	17%	41%	42%

Source: Student Information Questionnaire
Comment: These data suggest that the Learning Disabilities course is being taken by many parents with young children (a primary intended audience for the course).

Table 5A Annual Income From All Sources, Before Taxes, As Reported by SUN Learners

	TOTAL All Offerings N=1357	First Offering N=321	Second Offering N=183	Third Offering N=536	Fourth Offering N=317
Less than $1,000	6%	9%	3%	5%	8%
1,000-4,000	7%	6%	13%	7%	7%
4,001-7,000	11%	9%	15%	12%	8%
7,001-10,000	18%	18%	18%	19%	15%
10,001-15,000	24%	24%	26%	25%	23%
15,001-20,000	16%	17%	14%	15%	18%
20,001-30,000	10%	9%	7%	9%	13%
30,001-40,000	3%	4%	2%	4%	4%
40,000 +	4%	4%	2%	4%	4%

Source: Student Information Questionnaire

Comment: It appears that some learners have recorded joint family income while others have recorded personal income. Even with this difficulty, it appears that the income of SUN learners is fairly evenly distributed across income levels.

Table 5B Annual Income From All Sources, Before Taxes, As Reported by SUN Learners
Fourth Offering

		Less than $1,000	$1,001-4,000	$4,001-7,000	$7,001-10,000	$10,001-15,000	$15,001-20,000	$20,001-30,000	$30,001-40,000	$40,001+
Accounting I	N=36	5%	8%	6%	8%	42%	11%	17%	3%	0
History of Nebraska	N=61	12%	2%	8%	13%	23%	16%	13%	8%	5%
Consumer Experience	N=8	0	0	0	25%	25%	25%	25%	0	0
Computer Science	N=21	9%	14%	5%	19%	10%	19%	24%	0	0
Writing for a Reason	N=38	3%	10%	8%	11%	26%	18%	11%	0	13%
Freehand Sketching	N=53	6%	6%	11%	8%	21%	24%	13%	4%	7%
American Economy	N=18	6%	11%	11%	11%	28%	11%	11%	11%	0
Psychology II	N=37	19%	5%	5%	16%	22%	19%	11%	3%	0
Learning Disabilities	N=34	9%	12%	9%	23%	14%	12%	15%	3%	3%
Accounting II	N=44	5%	11%	14%	18%	18%	25%	7%	2%	0

Source: Student Information Questionnaire

Table 6A Size of Town Resided in by SUN Learners

	TOTAL All Offerings N=1546	First Offering N=363	Second Offering N=202	Third Offering N=611	Fourth Offering N=370
Farm or Ranch	21%	22%	18%	21%	21%
Under 2,000	14%	17%	12%	14%	13%
2,000-10,000	16%	15%	13%	18%	13%
10,000-50,000	14%	9%	20%	15%	16%
Over 50,000	35%	36%	37%	32%	37%

Source: Student Information Questionnaire
Comment: This demographic distribution closely approximates the general population pattern in Nebraska.

Table 6B Size of Town Resided in by SUN Learners
Fourth Offering

		Farm or Ranch	Under 2,000	2,000-10,000	10,000-50,000	Over 50,000
Accounting I	N=45	13%	7%	9%	18%	53%
History of Nebraska	N=72	31%	21%	11%	14%	23%
Consumer Experience	N=9	0	0	0	22%	78%
Computer Science	N=21	5%	14%	19%	10%	52%
Writing for a Reason	N=44	27%	11%	16%	21%	25%
Freehand Sketching	N=66	23%	20%	12%	18%	27%
American Economy	N=21	19%	0	9%	29%	43%
Psychology II	N=43	26%	9%	14%	12%	39%
Learning Disabilities	N=36	20%	14%	19%	8%	39%
Accounting II	N=51	25%	6%	14%	16%	39%

Source: Student Information Questionnaire

Table 7A Percentage of Persons Identifying Themselves as "Homemakers" among SUN Learners

	TOTAL All Offerings N=2446	First Offering N=617	Second Offering N=343	Third Offering N=913	Fourth Offering N=573
Homemakers	24%	36%	23%	14%	25%

Source: Registration Form
Comment: There has been some difficulty with the interpretation and meaning of "homemaker." If these data are of interest, further analysis must be conducted.

Table 7B Percentage of Persons Identifying Themselves as "Homemakers" among SUN Learners
Fourth Offering

		Homemakers
Accounting I	N=87	21%
History of Nebraska	N=96	27%
Consumer Experience	N=17	0
Computer Science	N=35	3%
Writing for A Reason	N=62	48%
Freehand Sketching	N=127	39%
American Economy	N=25	25%
Psychology II	N=61	13%
Learning Disabilities	N=57	19%
Accounting II	N=67	15%

Source: Registration Form

Table 8A Highest Level of Formal Education Completed by SUN Learners

	TOTAL All Offerings N=1553	First Offering N=364	Second Offering N=206	Third Offering N=613	Fourth Offering N=370
Less than High School	4%	5%	2%	4%	4%
High School	32%	43%	35%	24%	31%
Trade or Business School	10%	14%	12%	7%	10%
1-3 Years College	26%	27%	29%	23%	28%
College Graduate (4 Years)	15%	6%	13%	22%	16%
Graduate Study	12%	4%	8%	20%	11%

Source: Student Information Questionnaire

Comment: Approximately half of the SUN learners have had previous college experience and half have not. The trade or business school category, depending on the specific situation, may or may not be considered as a college-level educational activity.

Table 8B Highest Level of Formal Education Completed by SUN Learners
Fourth Offering

		Less than High School	High School	Trade or Business School	1-3 Years College	College Graduate (4 years)	Graduate Study
Accounting I	N=44	9%	27%	7%	32%	9%	16%
History of Nebraska	N=72	4%	28%	13%	25%	19%	11%
Consumer Experience	N=9	0	22%	0	78%	0	0
Computer Science	N=21	9%	19%	0	29%	29%	14%
Writing for a Reason	N=44	2%	52%	5%	25%	7%	9%
Freehand Sketching	N=67	0	36%	18%	22%	15%	9%
American Economics	N=20	0	25%	20%	35%	20%	0
Psychology II	N=42	9%	36%	7%	36%	5%	7%
Learning Disabilities	N=36	0	11%	0	20%	47%	22%
Accounting II	N=51	6%	37%	12%	29%	8%	8%

Source: Student Information Questionnaire
Comment: The "Writing for a Reason" course has a noticeably high percent of high school graduates. The "Learning Disabilities" course continues to be taken by learners with high education levels.

Table 9A Responses of SUN Learners to the Question: "How many years has it been since you last participated in a formal educational experience?"

	TOTAL All Offerings N=1522	First Offering N=356	Second Offering N=203	Third Offering N=601	Fourth Offering N=362
Within past year	24%	15%	24%	32%	21%
Between 1-2 years ago	13%	10%	12%	15%	12%
Between 3-5 years ago	14%	12%	17%	16%	15%
5 or more years ago	49%	63%	47%	37%	52%

Source: Student Information Questionnaire
Comment: These data are, at least to some extent, a function of the age of the learner.

Table 9B Responses of SUN Learners to the Question: "How many years has it been since you last participated in a formal educational experience?"
Fourth Offering

		Within past year	Between 1-2 years ago	Between 3-5 years ago	5 or more Years ago
Accounting I	N=44	23%	9%	16%	52%
History of Nebraska	N=68	15%	9%	16%	60%
Consumer Experience	N=9	22%	22%	22%	34%
Computer Science	N=21	34%	19%	14%	33%
Writing for a Reason	N=43	9%	12%	7%	72%
Freehand Sketching	N=66	18%	12%	9%	61%
American Economics	N=21	24%	10%	14%	52%
Psychology II	N=42	24%	24%	16%	36%
Learning Disabilities	N=36	33%	17%	19%	31%
Accounting II	N=50	30%	6%	10%	54%

Source: Student Information Questionnaire
Comment: The "History of Nebraska," "Freehand Sketching" and "Writing for a Reason" courses have relatively large percents of learners who have not participated in a formal educational experience for over five years.

Table 10A Learners Previously Enrolled in SUN

	TOTAL 2nd, 3rd and 4th Offering N=1757	Second Offering N=340	Third Offering N=865	Fourth Offering N=552
Percent of students previously enrolled in SUN	16%	13%	11%	24%

Source: Registration Form

Comment: The number of learners previously enrolled in SUN in the fourth offering is significantly greater than those in previous offerings.

Table 10B Learners Previously Enrolled in SUN
Fourth Offering

		Percent of students previously enrolled in SUN
Accounting I	N=85	7%
History of Nebraska	N=95	27%
Consumer Experience	N=17	6%
Computer Science	N=33	12%
Writing for a Reason	N-61	28%
Freehand Sketching	N=121	8%
American Economy	N=25	40%
Psychology II	N=58	43%
Learning Disabilities	N=54	9%
Accounting II	N=63	70%

Source: Registration Form

Comment: The Accounting II and Psychology II courses were taken by a high percentage of learners previously enrolled in Accounting I and Psychology I. At this time, research has not been done on the previous courses taken by "American Economy" learners. It is interesting to note that the "Freehand Sketching," "Learning Disabilities"

Table 11A Responses of SUN Learners to the Question: "What is the highest degree you hope to obtain?"

	TOTAL All Offerings N=1520	First Offering N=367	Second Offering N=208	Third Offering N=608	Fourth Offering N=337
None	37%	38%	34%	38%	37%
Associate Degree or Equivalent	8%	11%	11%	7%	7%
Bachelor's Degree	26%	30%	31%	19%	27%
Some other Degree	29%	21%	24%	36%	29%

Source: Student Information Questionnaire

Table 11B Responses of SUN Learners to the Question: "What is the highest degree you hope to obtain?"
Fourth Offering

		None	Associate Degree or equivalent	Bachelor's Degree	Some other degree
Accounting I	N=41	32%	15%	24%	29%
History of Nebraska	N=67	30%	3%	36%	31%
Consumer Experience	N=9	23%	22%	33%	22%
Computer Science	N=18	22%	6%	28%	44%
Writing for a Reason	N=40	65%	8%	10%	17%
Freehand Sketching	N=56	66%	2%	14%	18%
American Economy	N=20	15%	25%	45%	15%
Psychology II	N=41	17%	12%	37%	34%
Learning Disabilities	N=33	12%	3%	21%	64%
Accounting II	N=49	33%	4%	39%	24%

Source: Student Information Questionnaire
Comment: The learners enrolled in "Learning Disabilities" checking "other degree" are primarily interested in obtaining a Master's degree in education.

Table 12A Distribution of Selection of Three Types of Goals as being most important to SUN Learners

	TOTAL All Offerings N=1434	First Offering N=367	Second Offering N=208	Third Offering N=534	Fourth Offering N=325
Career Improvement Goals	44%	40%	50%	50%	39%
Personal Satisfaction	36%	34%	23%	38%	46%
Cultural Growth and Development Goals	9%	13%	6%	8%	9%
Other, or no Response	10%	13%	21%	4%	6%

Source: Student Information Questionnaire

Table 12B Distribution of Selection of Three Types of Goals as being most important to SUN Learners Fourth Offering

		Career Improvement Goals	Personal Satisfaction	Cultural Growth and Development Goals	Other, or no Response
Accounting	N=39	69%	23%	0	8%
History of Nebraska	N=63	14%	65%	11%	10%
Consumer Experience	N=8	37%	63%	0	0
Computer Science	N=19	42%	37%	16%	5%
Writing for a Reason	N=40	31%	54%	10%	5%
Freehand Sketching	N=56	15%	74%	11%	0
American Economy	N=19	58%	32%	0	10%
Psychology II	N=36	61%	28%	11%	0
Learning Disabilities	N=31	39%	29%	13%	19%
Accounting II	N=45	65%	20%	11%	4%

Source: Student Information Questionnaire

Comment: A number of course-specific trends exist. There are several courses which were taken primarily to satisfy career goals, several for personal satisfaction and several for both reasons.

Table 13A The "Greatest Concern" Most Frequently Cited by SUN Learners

	TOTAL All Offerings N=1023	First Offering N=276	Second Offering N=118	Third Offering N=372	Fourth Offering N=257
Academic and learning problems	19%	20%	24%	15%	21%
Program pace, keeping up with SUN schedule	10%	14%	7%	10%	4%
Lack of time and energy	9%	12%	5%	9%	9%
Self discipline: getting down to regular work	14%	8%	14%	15%	20%
Domestic interruptions and demands	8%	2%	7%	8%	18%
Work pressures and responsibilities	7%	5%	10%	7%	10%
Other, or no response	32%	39%	33%	36%	18%

Source: Student Information Questionnaire

Comment: Several of these response categories are not mutually exclusive.

Table 13B The "Greatest Concern" Most frequently cited by SUN learners
Fourth Offering

		Academic and learning problems	Program pace, keeping up with SUN schedule	Lack of time and energy	Self discipline: getting down to regular work	Domestic interruptions and demands	Work pressures and responsibilities	Other, or no response
Accounting I	N=34	23%	9%	3%	26%	15%	15%	9%
History of Nebraska	N=50	24%	2%	10%	20%	8%	10%	26%
Consumer Experience	N=6	33%	0	17%	0	17%	17%	16%
Computers	N=14	21%	0	7%	36%	7%	7%	22%
Writing for a Reason	N=30	23%	0	7%	30%	13%	7%	20%
Freehand Sketching	N=41	20%	2%	12%	20%	27%	7%	12%
American Economy	N=15	33%	0	0	20%	27%	7%	13%
Psychology II	N=32	13%	3%	6%	19%	25%	6%	28%
Learning Disabilities	N=28	18%	0	11%	14%	21%	18%	18%
Accounting II	N=34	18%	9%	9%	18%	15%	9%	22%

Source: Student Information Questionnaire